



UNIVERSITY OF
ARKANSAS.

College of Engineering
Mechanical Engineering

Leveraging behavioral science for sustainability and innovation

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NWA ASHRAE

May 2, 2024

Background





University of Notre Dame
Mechanical Engineering
Political Science



Trek Bikes

Design Engineer (6 years)
Program Manager (3 years)
2 Patents



UW-Madison
Master's in Engineering
Management

SCIENCE

What Do Engineers and Behavioral Scientists Have to Learn From Each Other?

By Leidy Klotz

March 11, 2019



Image: DJ Neri



University of Virginia
PhD, Civil Engineering



University of Arkansas
Assistant Professor, Mechanical Engineering

I aim to help engineers create a more
just, inclusive, and sustainable world
by applying principles from behavioral
science to the engineering design process.

Learning objectives

1. Understand what **behavioral science**, **heuristics**, and **biases** are.
2. Identify ways behavioral science shows up in our everyday lives.
3. Recognize common heuristics and biases that impact engineering decision-making.
4. Apply evidence-based strategies to leverage behavioral science for improved innovation and sustainability.
5. Reflect on the relevance of behavioral science in your role and/or organization.



A Venn diagram with three overlapping circles. The top circle is reddish-brown and labeled 'People' with 'Social Performance' below it. The bottom-left circle is green and labeled 'Planet' with 'Environment Performance' below it. The bottom-right circle is blue and labeled 'Profit' with 'Economic Performance' below it. In the center, where all three circles overlap, is a white circle with a green leafy border. Inside this central circle is the word 'SUSTAINABILITY' in bold, black, uppercase letters.

People

Social
Performance

SUSTAINABILITY

Profit

Economic
Performance

Planet

Environment
Performance

What is behavioral science?

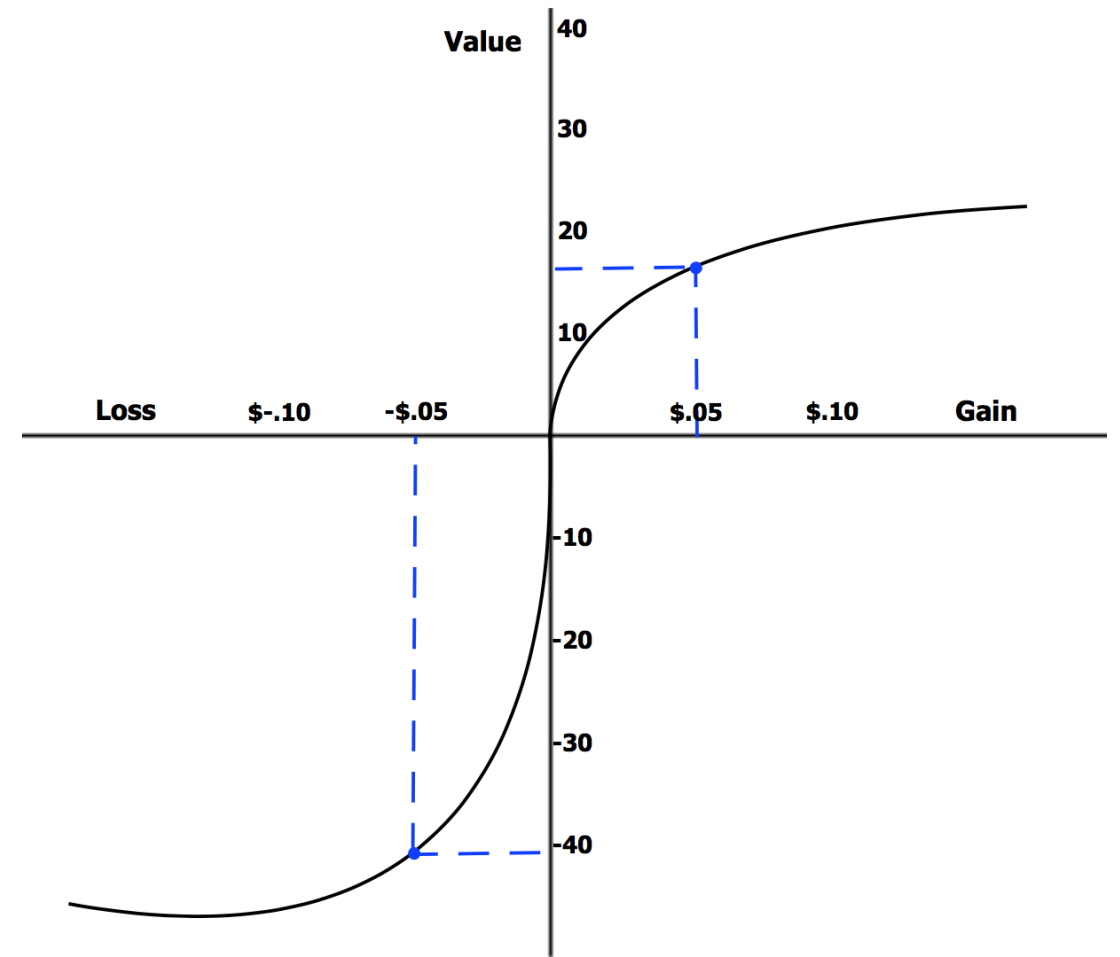
Why should you care?

What is behavioral science?

Why should you care?

What is behavioral science?

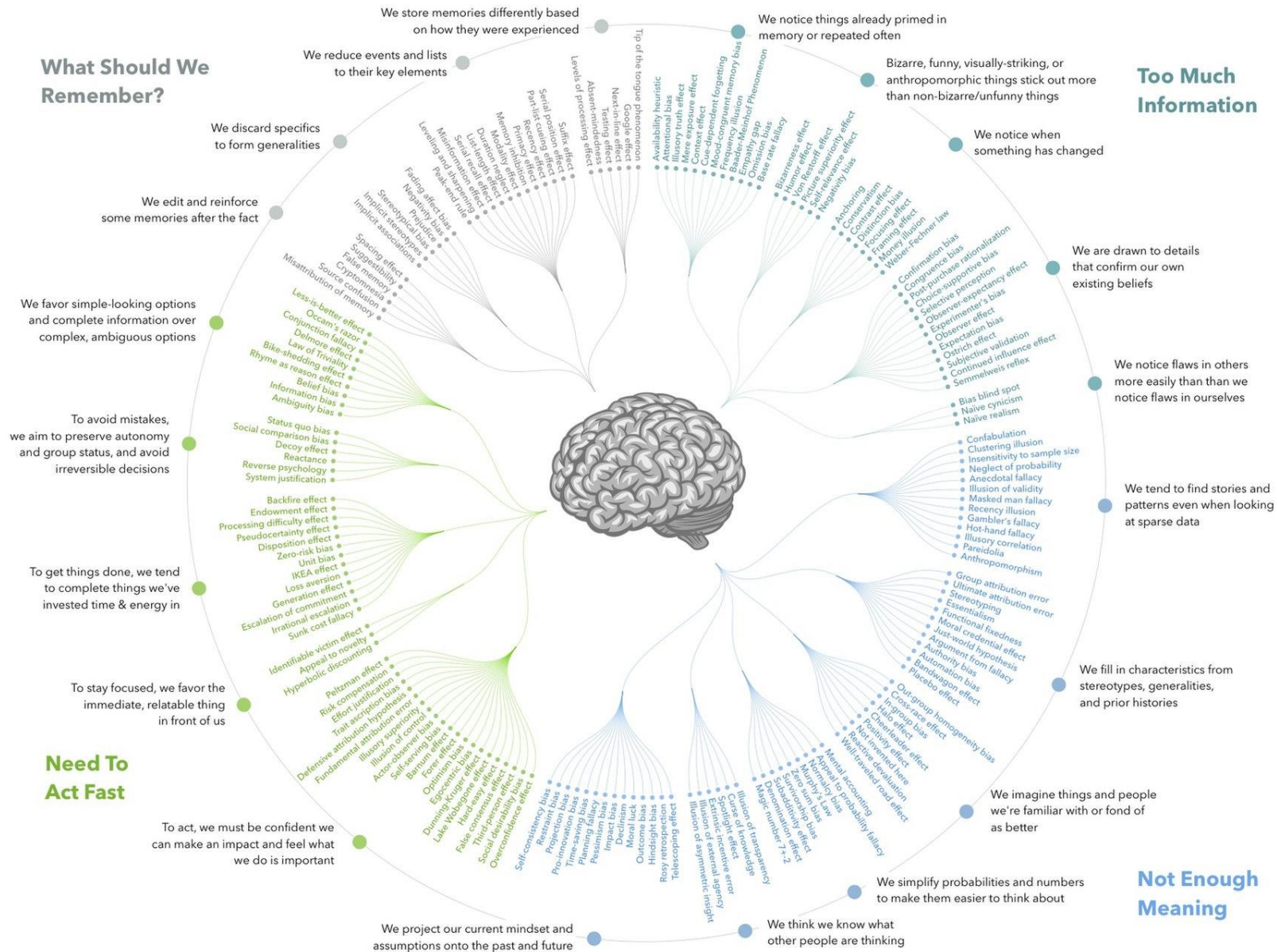
Why should you care?

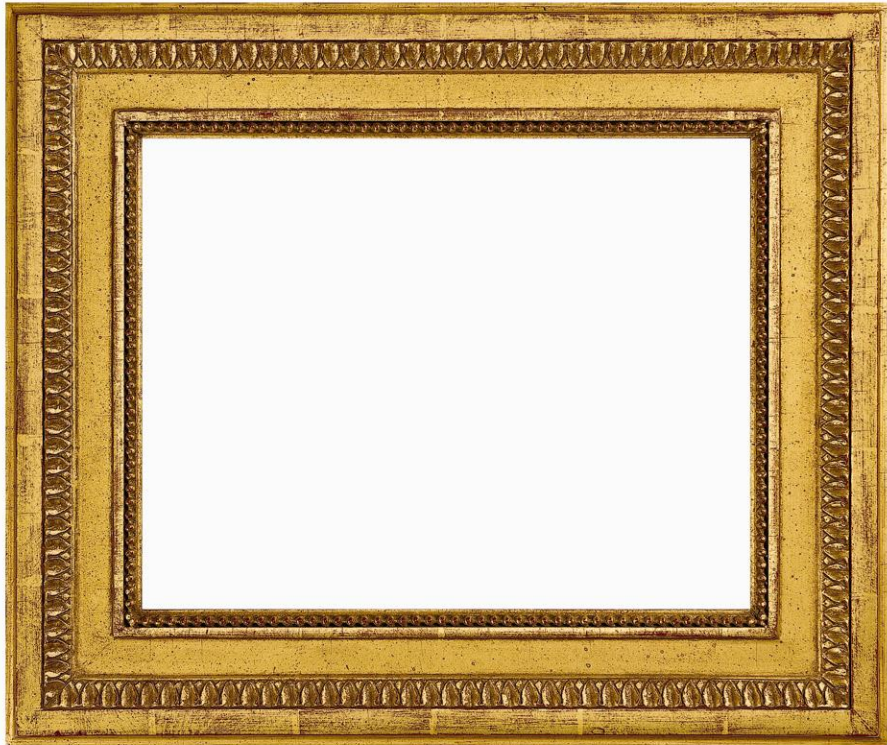


By Laurenrosenberger - Own work, CC BY-SA 4.0,
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COGNITIVE BIAS CODEX

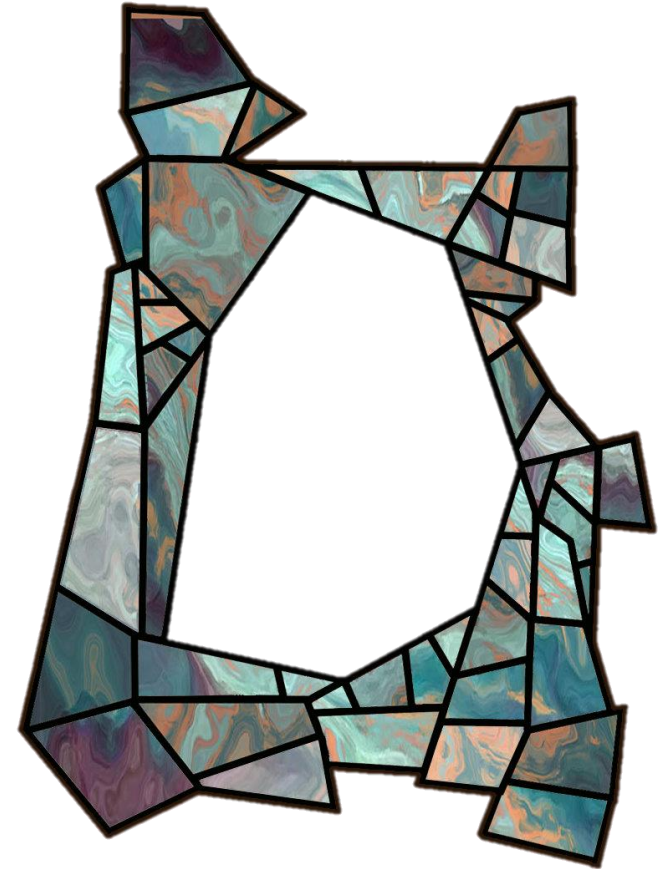




FRAMING



EKDuncan aka EveyD.deviantart.com



SAVE THE POLAR BEARS!

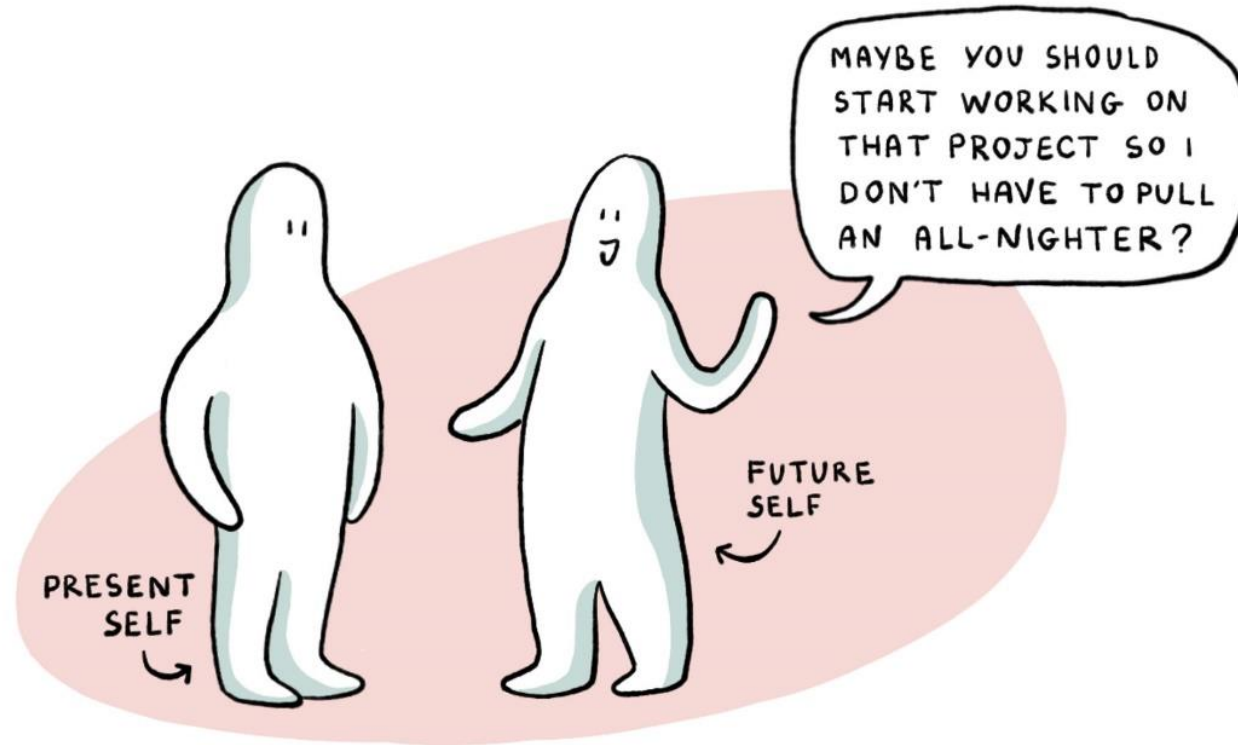


**“Loss-framing is more effective in improving
green intentions and behavior”**



PRESENT BIAS

OUR TENDENCY TO GIVE STRONGER WEIGHT TO
PAYOFFS THAT ARE CLOSER TO THE PRESENT.



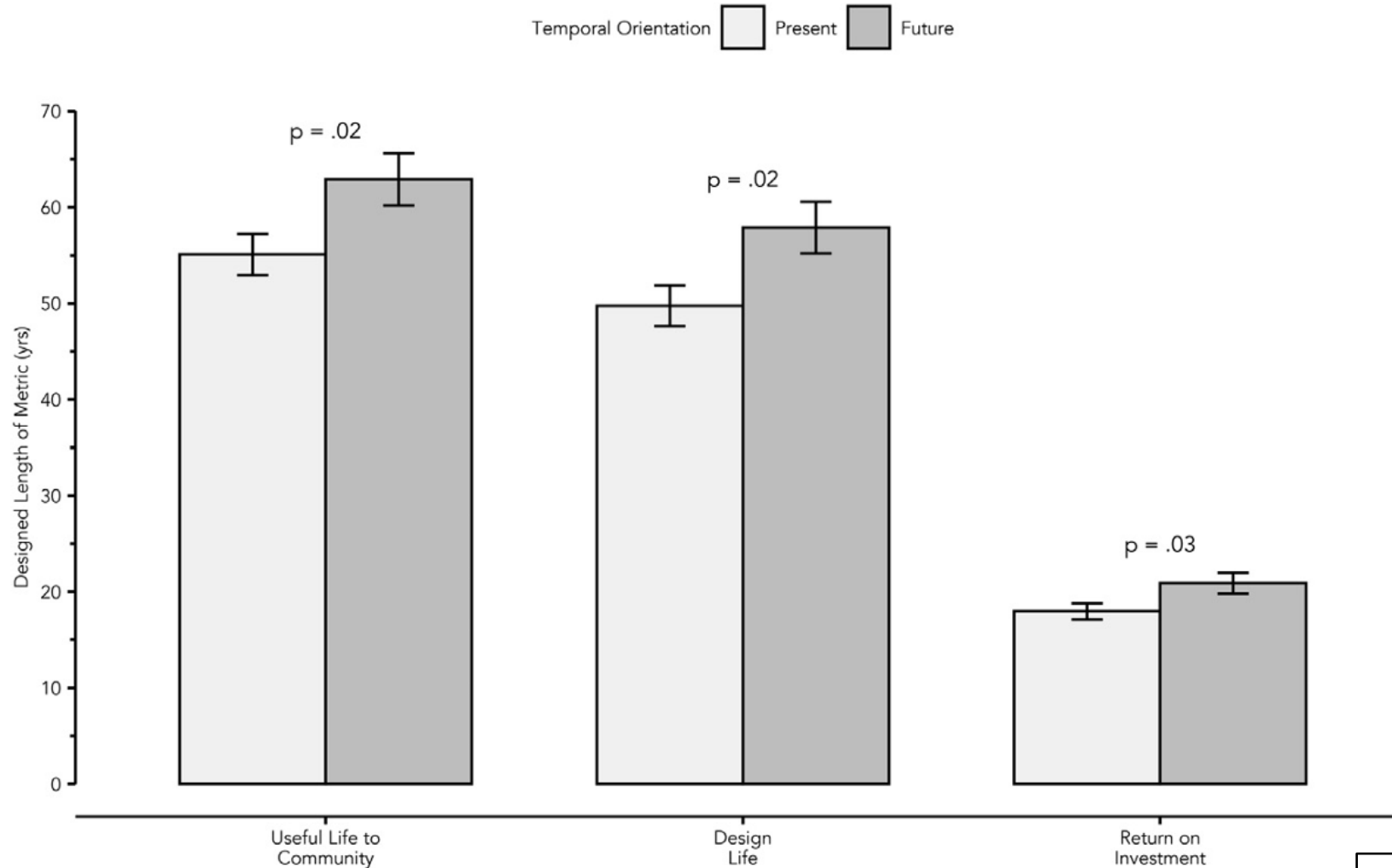
THE RATIONAL THING TO DO



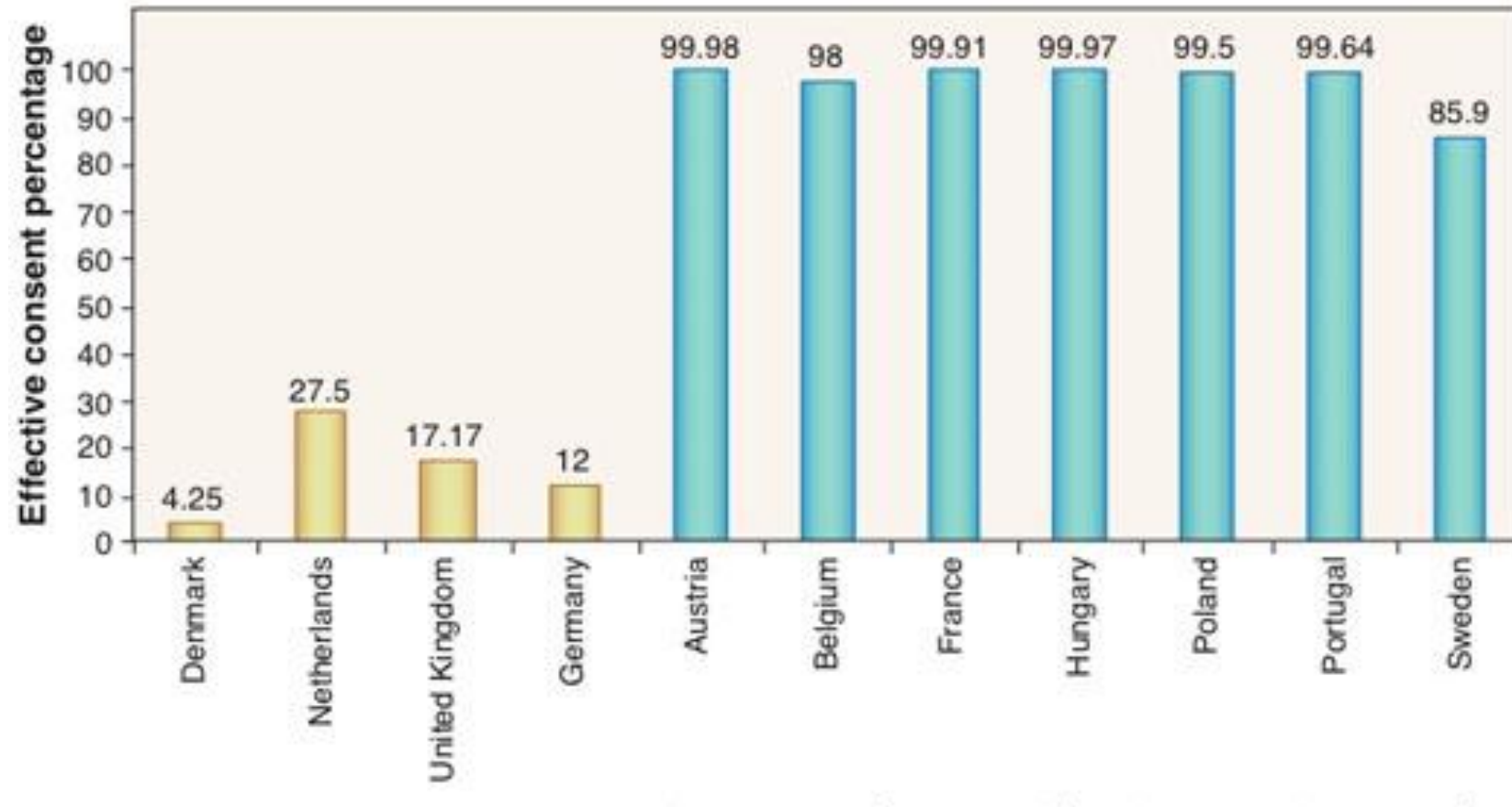
WHAT WE ACTUALLY DO



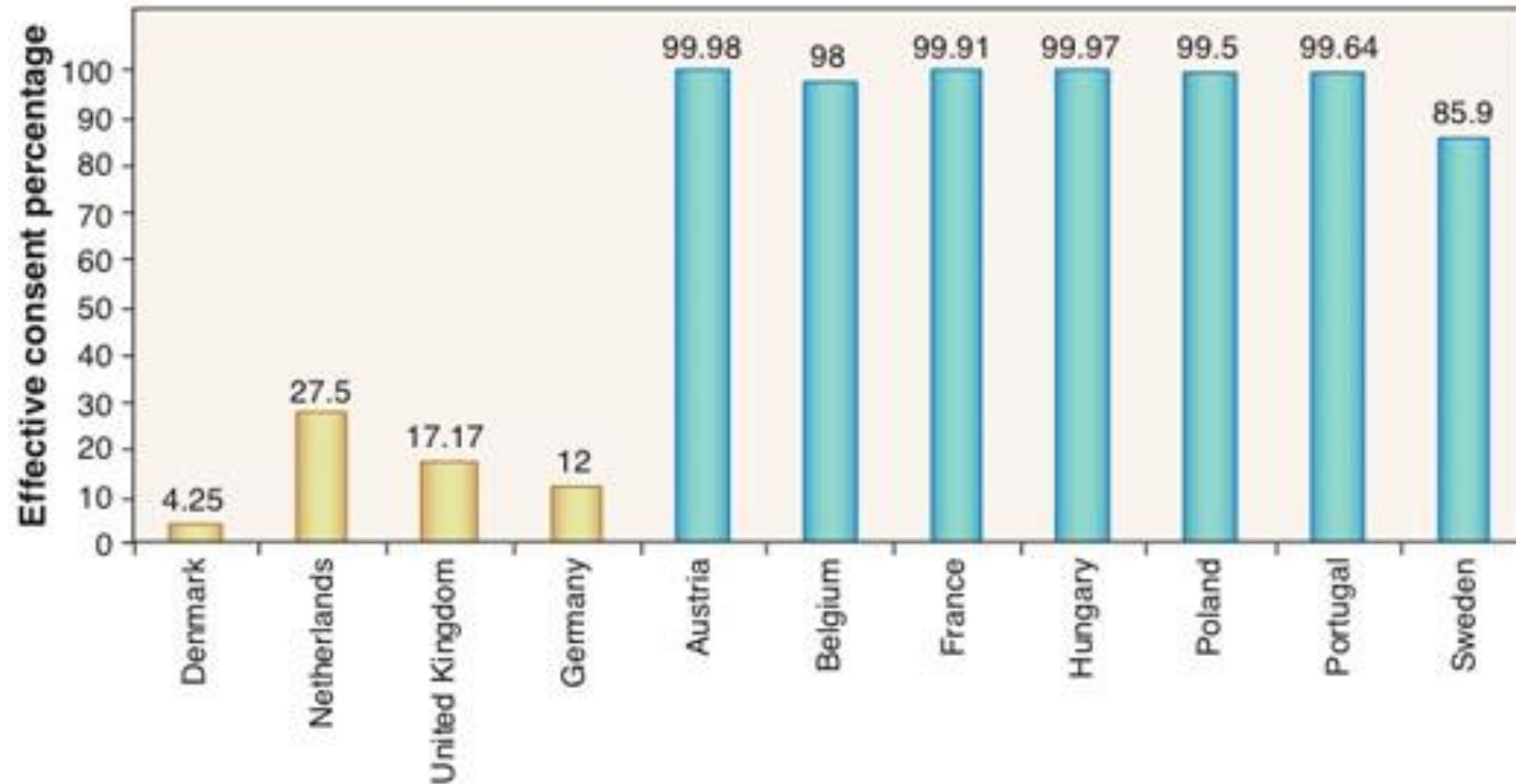
Future-framing can increase sustainable decision-making.



There are other common framing biases.



There are other common framing biases.



Effective consent rates, by country. Explicit consent (opt-in, gold) and presumed consent (opt-out, blue).

**To overcome status quo/default bias,
require a decision.**

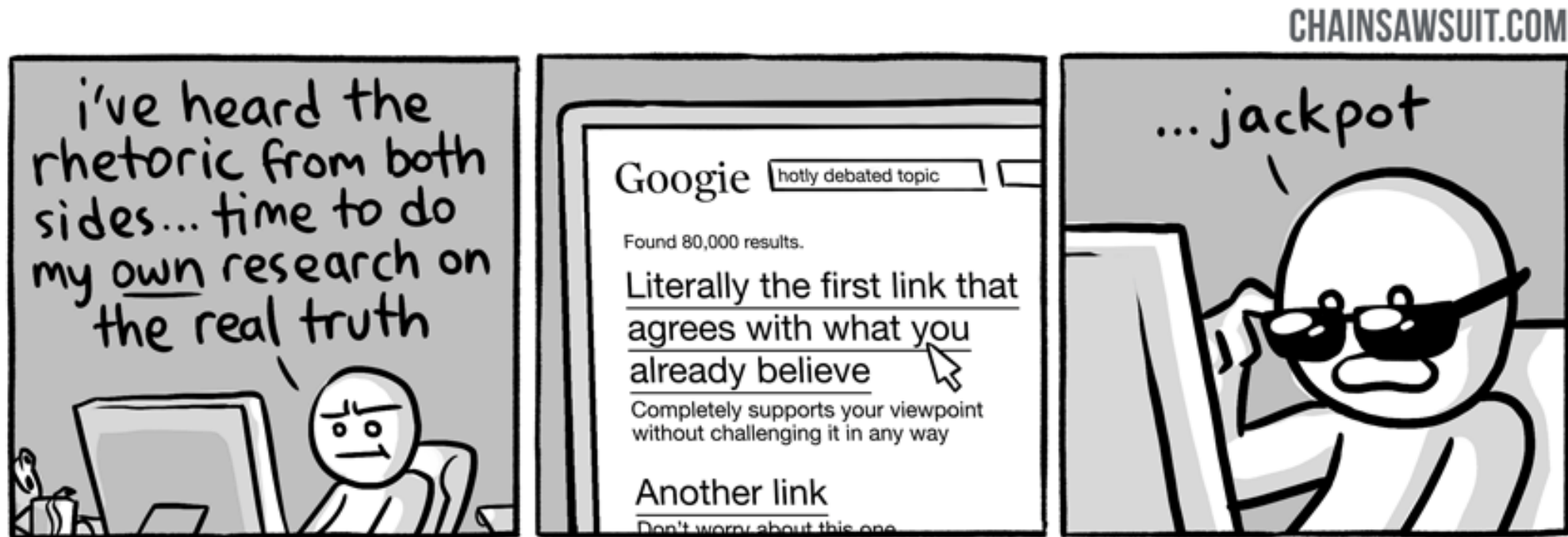


Framing effects can inform more sustainable design decisions.

Table 2. Engineers Achieve More Points When Given the Endowed Version of Envision

Statistic	Standard	Endowed
Mean	81	112
SD	40.1	42.6
Percent achieved	51	66
<i>p</i> -value	<0.01	<0.01

There are [still] other common framing biases.

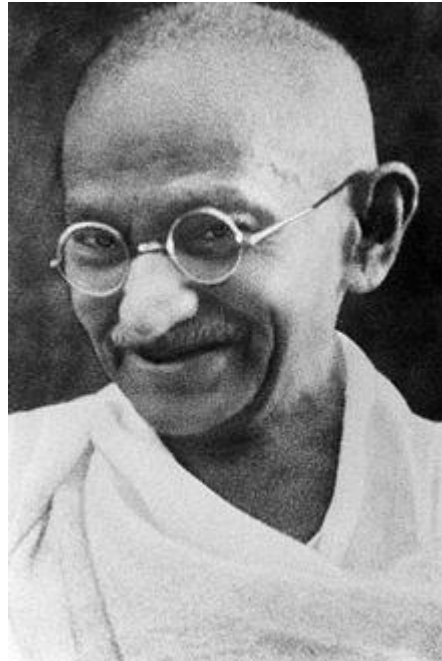


**To overcome confirmation bias, try to prove
yourself wrong.**



There are [still] other common framing biases.

How old was Mahatma Gandhi when he died?



Adapted from Strack & Mussweiler, 1999.

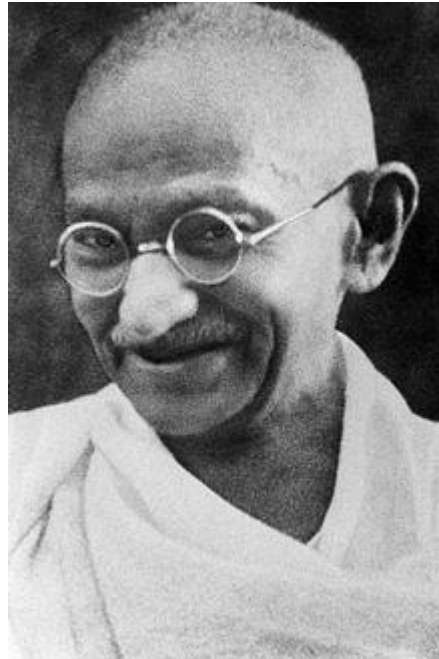
There are [still] other common framing biases.

How old was Mahatma Gandhi when he died?

Did Mahatma Gandhi live beyond **140**?

79

67

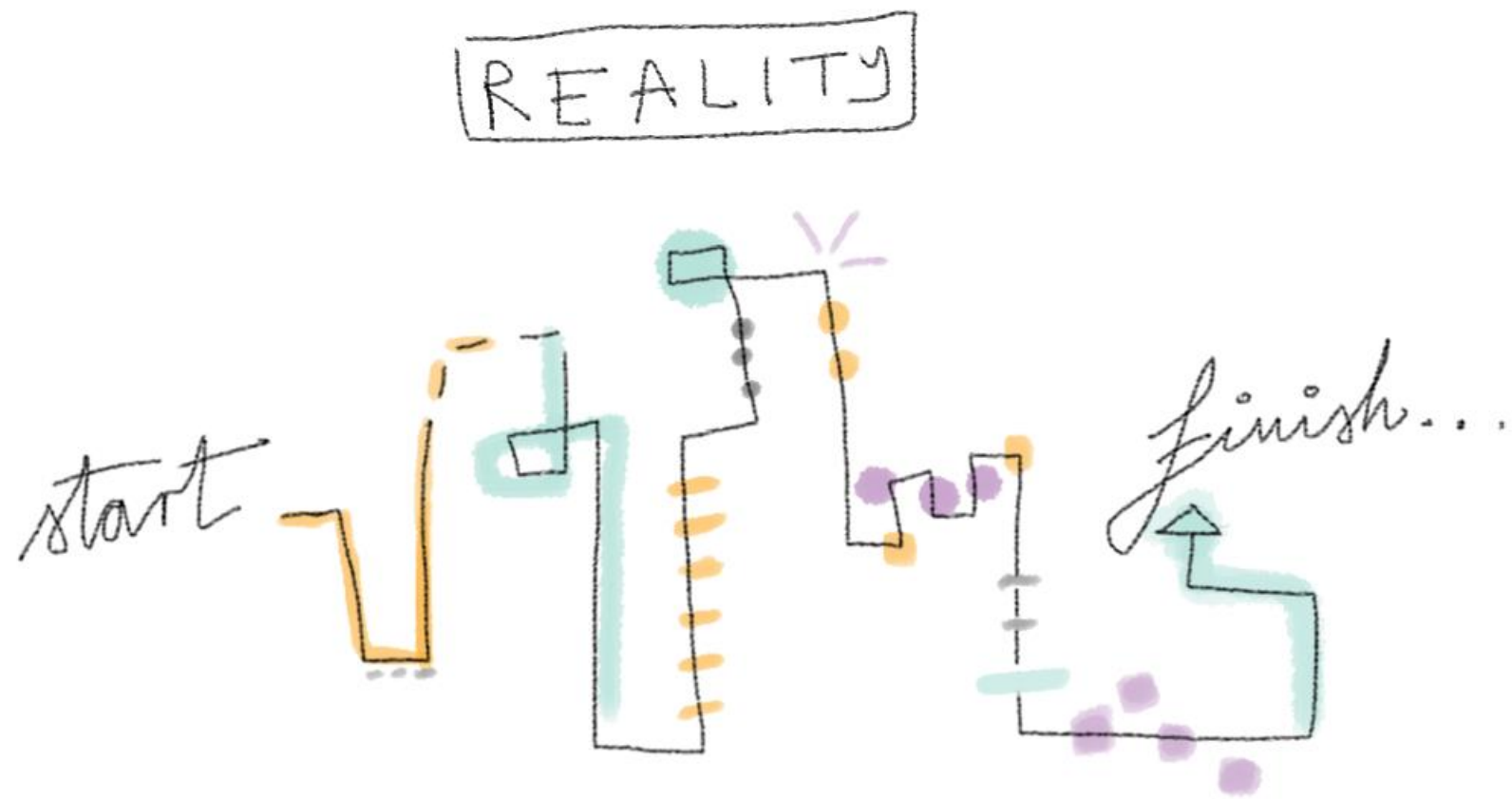


Did Mahatma Gandhi live beyond **9**?

72

50

Adapted from Strack & Mussweiler, 1999.

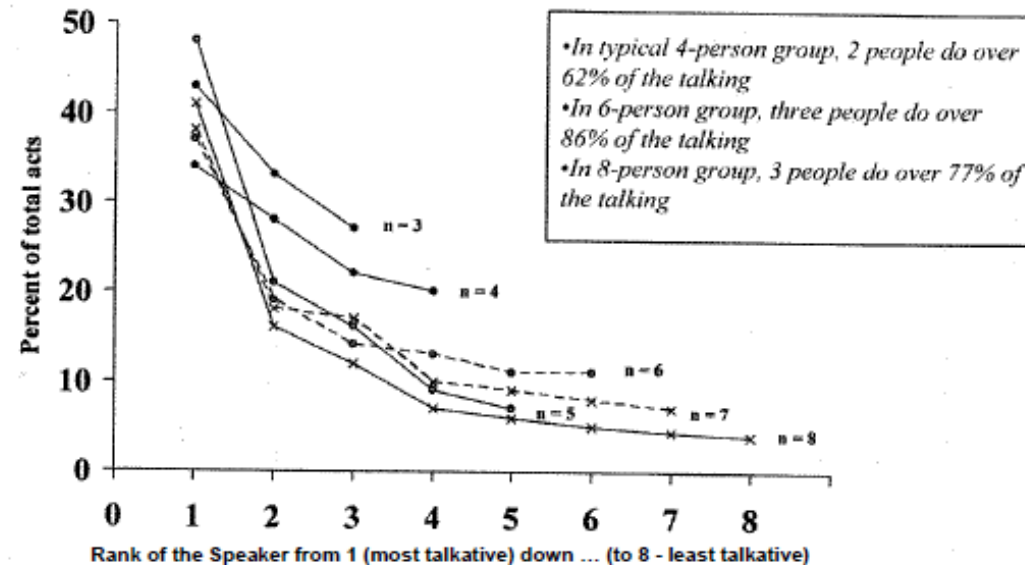


Common failures of teams: uneven participation

People who are higher status/rank
speak more

Problem 1: Getting everyone to contribute ...

“Lions and Mice”: Total amount of talking as a function of speaker rank - a universal law of social behavior



Common failures of teams: cascading



Common failures of teams: uneven participation

How leaders lead matters!

**Create environments that allow
for even participation.**

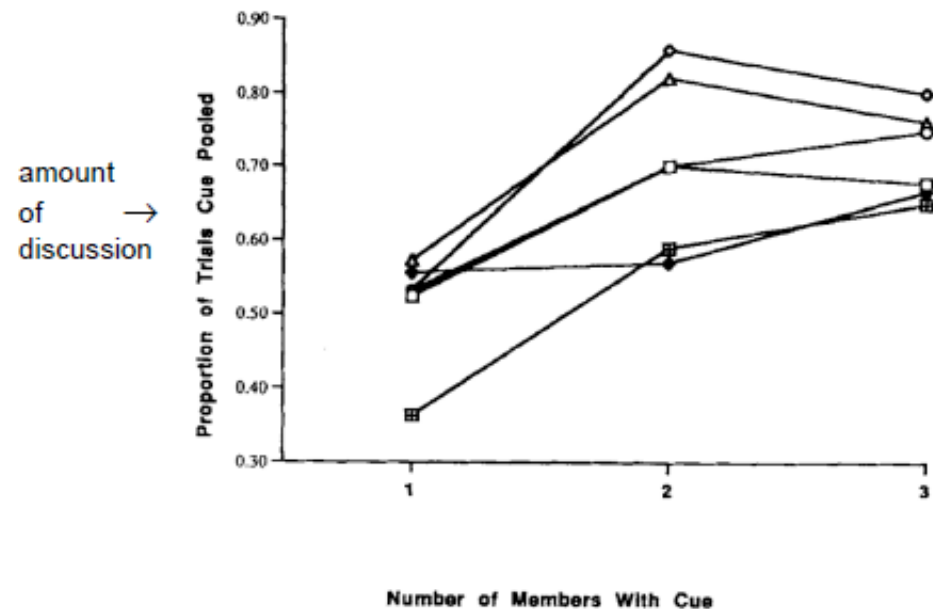


Common failures of teams: common knowledge effect

Common knowledge is discussed
MORE

The more members who have a piece of information,
the more discussion it receives in the group decision process.

(Gigone & Hastie, 1993, 1996, 1997)



Common failures of teams: common knowledge effect

**How can we expose and share
ALL information?**

Common failures of teams:

Silencing individuals



Autocensura

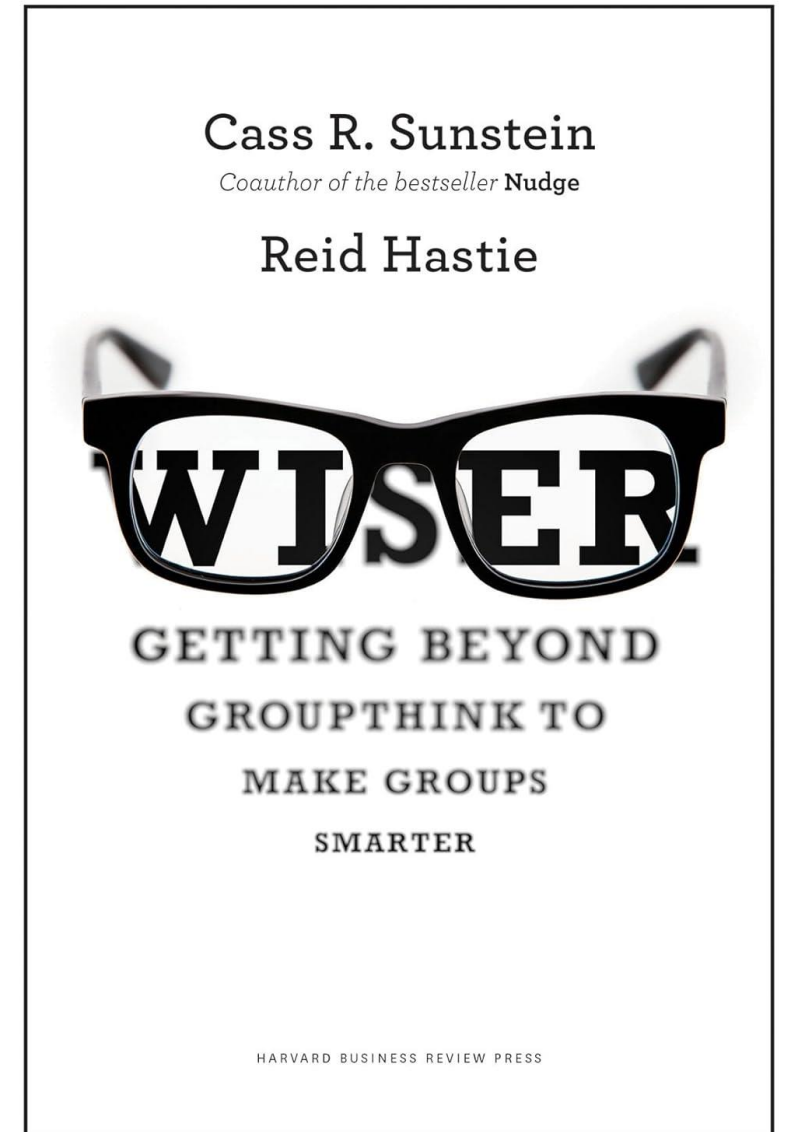
elroto@inicia.es

Use “Thank you, because” to help encourage productive disagreement

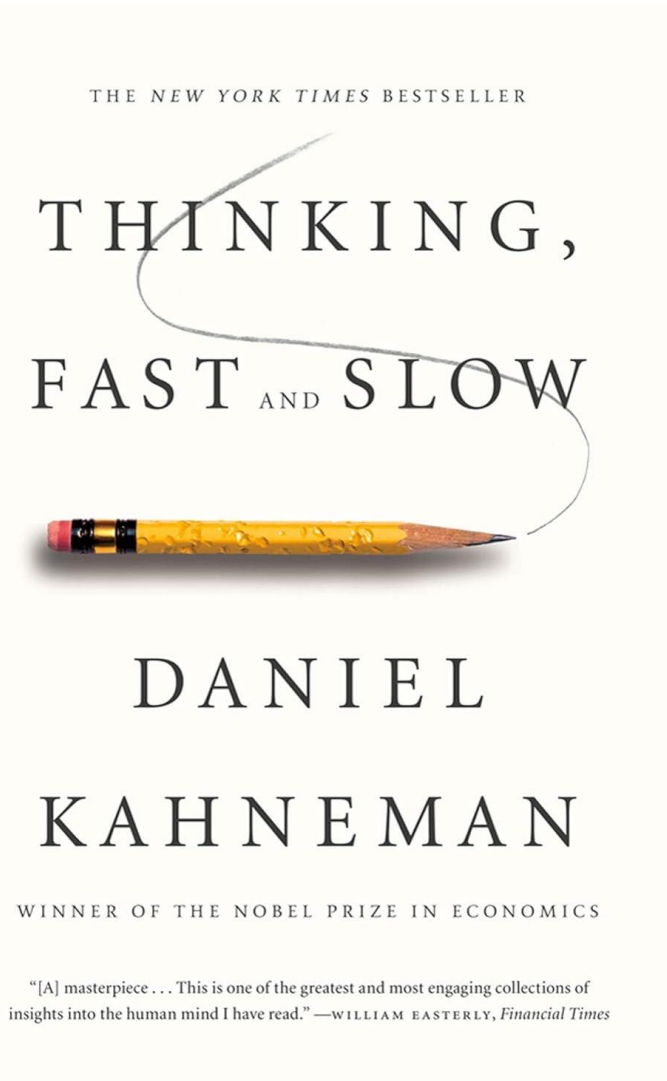
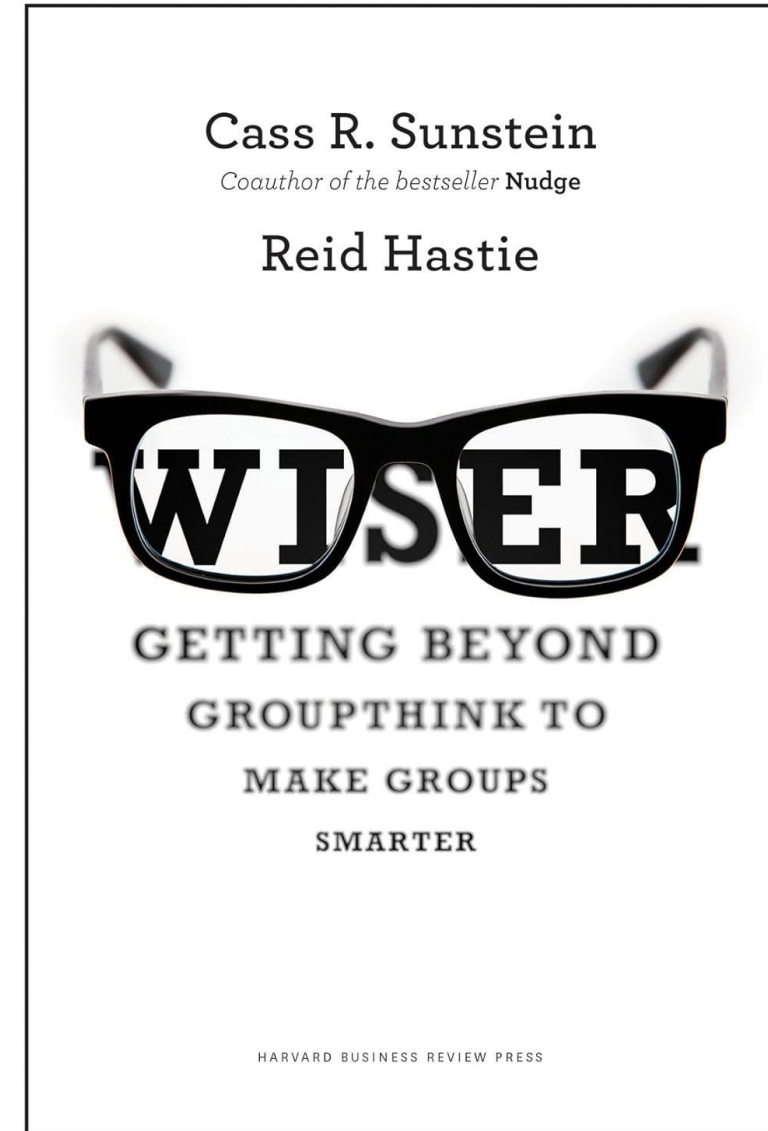
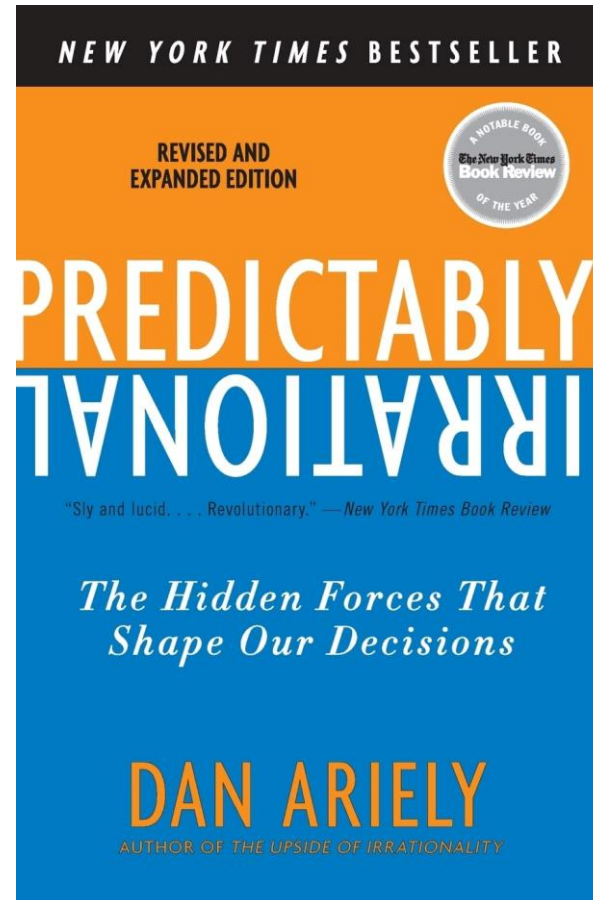


Remedies for common team challenges

- Inquisitive & self-silencing leaders
- “Priming” critical thinking (vs. consensus)
- Rewarding group success
- Role assignment
- Perspective changing
- Devil’s advocate
- Red teams (contrarian teams)
- Delphi method



Other resources



Before we move on to questions, take some time to reflect:

- What is one thing from this presentation that you'd like to use?
- What is one concrete step you can take to apply it? When/how will you complete it?
- What was the clearest point/topic?
- What was the muddiest point/topic?
- What would you like to learn more about?



I'd love to chat more!

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